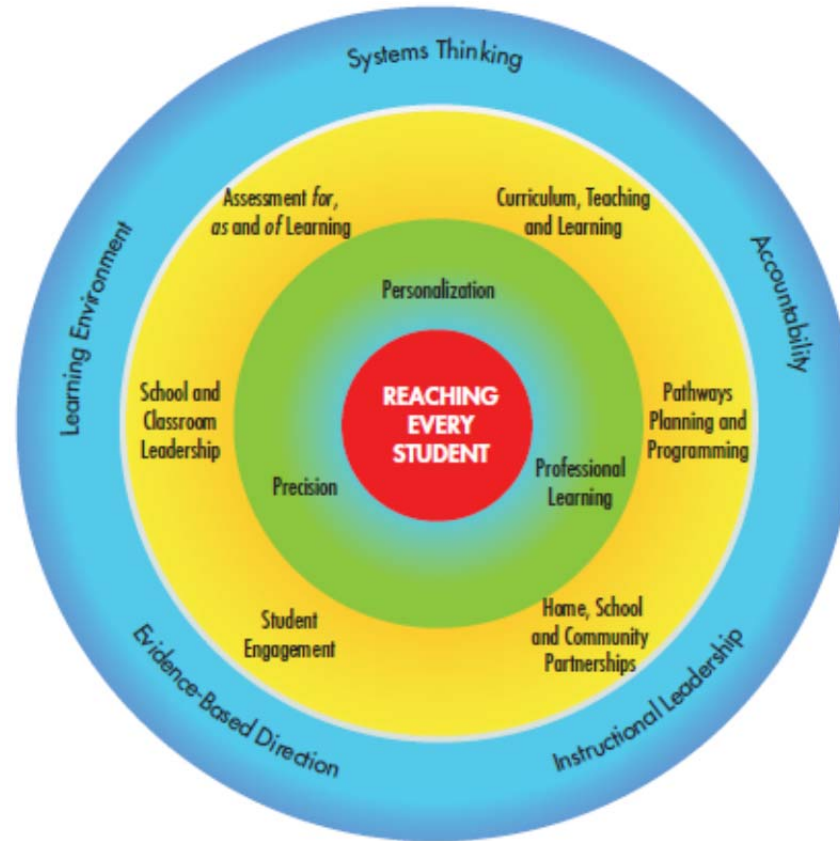


**ELEMENTARY SAFE SCHOOLS  
SCHOOL IMPROVEMENT PLANNING 2013-2014**

**SCHOOL: R. G. Sinclair Public School**

**PRINCIPAL: K. Handley**



## Safe Schools and School Improvement Plan

**Overall Goal:** Creating a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her academic potential.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.

School Specific Goal(s): Our school goal will continue to provide our character education program, ‘Build Character, Build Success’, piloted by Dr. Wendy Craig with us two years ago. We will also provide substantial support to our Grade 7/8 students, who identified on our ‘Tell Them From Me’ data that a great number self-identified as suffering from anxiety and depression.

<b>Needs Assessment (Based on...)</b>	<b>Training Strategies &amp; Resources for School Climate and Bullying</b>	<b>Prevention and Awareness-Raising Strategies for a Positive School Climate and Bullying</b>	<b>Intervention and Support Strategies for School Climate Concerns and Bullying</b>	<b>Communication and Outreach Strategies regarding School Climate and Bullying</b>	<b>Responsibilities &amp; Actions</b>	<b>Monitoring and Review Process (Include Timelines)</b>
<ul style="list-style-type: none"> <li>• Tell-Them-From-Me Data: Sense of Belonging, Bully / Victim, and School Safety</li> <li>• Suspension data</li> <li>• Potential Staff Survey</li> <li>• Potential Parent Survey</li> <li>• Office Referrals</li> <li>• School Specific Incidents</li> <li>• Achievement Data</li> <li>• Safe Schools Team Consultation</li> </ul>	<ul style="list-style-type: none"> <li>• Bill 157 Reporting &amp; Responding</li> <li>• Whole School Approach</li> <li>• Staff Professional Learning</li> <li>• Conferences</li> <li>• Workshops</li> <li>• Board Training</li> <li>• WITS (SK-3)</li> <li>• WITS-LEADS (4-6)</li> <li>• Fourth R (7-8)</li> <li>• “Imagine a School without Bullying”</li> <li>• STEP UP (Safe Teen) initiative</li> <li>• Police or Police Foundations presentations on cyber-safety</li> <li>• KFL&amp;A Public Health Resources</li> <li>• Anti-Bullying Awareness</li> <li>• MEND</li> <li>• BMS</li> </ul>	<ul style="list-style-type: none"> <li>• Promotion of Healthy, Inclusive Relationships and Lifestyles</li> <li>• Open communication between staff, students, and parents</li> <li>• Engagement of community supports / partners</li> <li>• Bullying Prevention Program (WITS, WITS-LEADS, Fourth R)</li> <li>• Character Education Initiative</li> <li>• Code of Conduct with clear expectations that are developmentally appropriate</li> <li>• Teaching in the Classroom</li> <li>• On-going Staff &amp; Student Training</li> <li>• Accessing the LDSB Human Rights Education Advisor</li> <li>• Respect Committees or other Social Action Committees</li> <li>• Providing opportunities for members of the school community to increase</li> </ul>	<ul style="list-style-type: none"> <li>• Timely, Sensitive, Proactive Response to all incidents and reports</li> <li>• Accessing community supports</li> <li>• Use of MEND and other restorative practices</li> <li>• Use of Progressive Discipline</li> <li>• Mandatory reporting from all Board Employees</li> <li>• Mandatory responding from staff that work directly with students</li> <li>• Disclosure Mechanism for Students</li> <li>• Plan for supporting and protecting the Victim(s) and Perpetrators</li> <li>• Addressing bystander behaviour</li> <li>• Providing opportunity for</li> </ul>	<ul style="list-style-type: none"> <li>• Newsletters</li> <li>• Grade/Division Forums</li> <li>• School Council</li> <li>• Staff Meetings</li> <li>• High-Impact assemblies</li> <li>• Code of Conduct</li> <li>• Board Pamphlets</li> <li>• School Website</li> <li>• School Newspaper</li> <li>• Grade Forums</li> <li>• Student Assemblies</li> <li>• Guest Speakers</li> <li>• Safety Week</li> <li>• Parent Forum</li> <li>• Safe Schools Team</li> <li>• Ministry definition of bullying communicated to staff, students, &amp; parents</li> <li>• Clear statement that bullying will not be accepted</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will be kind, respectful and responsible. Staff will not tolerate situations involving bullying. We will respond using progressive discipline and MEND strategies so that students have an opportunity to learn and move on from their poor choices.</li> <li>• Students will be kind, respectful and responsible.</li> </ul>	<ul style="list-style-type: none"> <li>• Safe Schools Team</li> <li>• TTFM Data (4-8): Sense of Belonging, Bully/Victim and Safety at School</li> <li>• Potential staff survey</li> <li>• Potential parent survey data</li> <li>• Suspension data</li> <li>• Number of MEND conversations</li> <li>• Number of MEND circles</li> <li>• Office referrals due to student behaviour</li> <li>• Targeting areas of need based on survey results</li> </ul>

<p>This information will inform the school specific goal(s).</p>	<ul style="list-style-type: none"> <li>• TRIBES</li> <li>• LDSB Character Education Framework (2008)</li> <li>• Kelso’s Choices</li> <li>• Youth Diversion REBOUND program</li> <li>• Ministry anti-bullying resources</li> <li>• School-based PLCs</li> <li>• PEEL Region Public Health Website (Bullying Prevention)</li> <li>• Aboriginal Resource Centre</li> <li>• Threat Assessment Training</li> <li>• Friends for Friends Training</li> <li>• Bullying Awareness Week Activities (3<sup>rd</sup> week in November)</li> </ul>	<p>their knowledge of issues like homophobia, gender based violence, sexual harassment, inappropriate sexual behaviour, racism, critical media literacy, and safe internet use</p> <ul style="list-style-type: none"> <li>• Mentorship/Modeling programs</li> <li>• Recognition awards/assemblies</li> <li>• Kelso’s Choices</li> <li>• Use of Peer Mediators, Yard Pals</li> <li>• Character Ed. Word Wall</li> <li>• Posting Classroom expectations</li> <li>• Friends for Friends Program</li> <li>• School-wide Progressive Discipline Plan</li> <li>• School Plan to address gender-based violence, homophobia, sexual harassment, and inappropriate sexual behavior</li> <li>• Roots of Empathy</li> </ul>	<p>improved behaviour</p> <ul style="list-style-type: none"> <li>• Program modifications</li> <li>• Behaviour and/or Safety plans</li> <li>• Daily/Weekly “Check-ins”</li> <li>• Referral to a community partner for support (ie Pathways, KAIROS, Home Base, Sexual Assault Crisis Line, etc...)</li> <li>• Referral to the SSC</li> <li>• BAT Referral</li> <li>• Ed. Services Consult</li> <li>• Peer mediation</li> <li>• Accessing the LDSB Human Rights Education Advisor</li> <li>• Kids Help Line</li> <li>• Case Conference</li> </ul>	<p>must be communicated to staff, students, &amp; parents (see the statement above, below the overall goal)</p>	<p>They will apply themselves to the best of their ability to classroom assignments and homework. They will rise to the expectations of the Code of Student Behaviour and Dress For Success Policies.</p> <ul style="list-style-type: none"> <li>• Parents and Community will support the goals as outlined above.</li> </ul>	<p>Our goal is to see a significant reduction in the number of senior students who self-identify as suffering from anxiety and depression.</p>
--	---	--	---	---	---	--